# Appalachian State University and The North Carolina Department of Public Instruction

# **Articulation Agreement**

This Agreement, when signed by all parties, serves as a formal agreement between Appalachian State University (hereinafter "University" or "App State") and the North Carolina Department of Public Instruction (hereinafter "NCDPI") (collectively, "the Parties"), regarding the articulation of credit for students at participating high schools in the Teaching as a Profession (TAAP) pathway. All conditions of this Agreement must be met before students may apply for articulated credit at App State.

# **NCDPI** Responsibilities

- 1. All high school faculty teaching FE21 Teaching as a Profession I, FE22 Teaching as a Profession II, and FE23 Teaching as a Profession Field Experience at the participating high schools list in Appendix B (hereinafter TAAP Faculty) shall meet stated professional credential requirements set forth by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), which governs the acceptability of course work taught and accepted for transfer credit by colleges and universities. To ensure compliance with this requirement, all TAAP Faculty must submit an academic transcript and resume with their initial TAAP application. Upon request, NCDPI will provide documentation to the University confirming that all TAAP Faculty meet the stated professional credential requirements.
- 2. Students must be a sophomore, junior, or senior in high school to be eligible to take the TAAP course(s) at a Participating High School. It is understood by all Parties that the Participating High Schools list in Appendix B may change and that App State will honor the stipulations of this agreement for any student who meets the criteria outlined in Appendix A from any participating high school which is approved by NCDPI to teach the TAAP curriculum.
- 3. Upon request, TAAP Faculty will submit to the University a course portfolio including, but not limited to, examinations and other course documents, for review by the University faculty or administrators.
- 4. TAAP Faculty will provide an opportunity for the University faculty to participate in instruction or tours agreed upon by the University and the Participating High School.
- 5. Students must apply for admission and be admitted to the University in order to apply for articulated credit as outlined in this Agreement.
- 6. **NCDPI will require that TAAP Faculty notify students** that upon acceptance to the University, students must have their final transcript sent to University's Office of Admissions for articulation of the appropriate credits. This should take place before the

student registers for classes to eliminate any problems with acceptance of course credit. Official transcripts should be sent from the high school or college directly to <a href="mailto:processing@appstate.edu">processing@appstate.edu</a> or mailed to ASU Box 32004 Boone, NC 28608.

# **App State Responsibilities**

 University shall grant articulated credit based on the course equivalencies and related requirements listed in this Agreement and Appendix A for the TAAP courses a student passes with a grade of B or above. The University shall grant credit only; no grade will be issued by the University.

#### **General Terms and Conditions**

- 1. Any amendments or modifications to this Agreement must be made in writing signed by authorized representatives of all Parties.
- 2. This Agreement shall be effective upon the date of the last signature below and may be terminated by either Party by submitting written notification to the other Party not less than six months prior to the identified termination date, in order to protect all students enrolled in the TAAP program that have applied or been admitted to University prior to the termination date.

By their authorized signatures below, Appalachian State University and the North Carolina Department of Public Instruction agree to the terms herein and affirm that course equivalencies in Appendix A may be articulated as transfer credit beginning in the 2024 Fall Semester, provided that all conditions of this Agreement are met.

**Dr. Heather Hulburt Norris** 

Provost & Executive Vice Chancellor Appalachian State University

**Catherine Truitt** 

State Superintendent NC Department of Public Instruction

**Trev Michael** 

Senior Director, Office of Career and Technical Education NC Department of Public Instruction

# **APPENDIX A**

# **Course Equivalencies**

Students at participating High Schools may complete FE21 Teaching as a Profession I, FE22 Teaching as a Profession II, and FE23 Teaching as a Profession Field Experience for articulation credit. Students will receive six (6) credit hours at the 2000 level as educational electives based on the chart below.

NCDPI Course	Condition	App State Course
FE21 Teaching as a Profession I	Grade of B or above (80 or above)	EDU ELEC (3hrs)
FE22 Teaching as a Profession II	Grade of B or above (80 or above)	EDU 2000 (3hrs)
FE23 Teaching as a Profession Field Experience	Grade of B or above (80 or above)	

### Appendix B

# **Participating High Schools**

- Apex Friendship High School Wake County
- Ashe County High School Ashe County
- Athens Drive High School Wake County
- Ben L. Smith High School Guilford County
- Burns High School Cleveland County
- Charlotte Teacher Early College Charlotte Mecklenburg County Schools
- Clayton High School Johnston County
- Concord High School Cabarrus County
- Davie High School Davie County
- East Henderson High School Henderson County
- East Wilkes High School Wilkes County
- Elkin High School Elkin City Schools
- Fuquay-Varina High School Wake County
- Harnett Central High School Harnett County
- Heritage High School Wake County
- Hendersonville High School Henderson County
- Jacksonville High School Onslow County
- John A. Holmes High School Edenton-Chowan Schools
- John M. Morehead High School Rockingham County
- John T. Hoggard High School New Hanover County
- Louisburg High School Franklin County Schools
- Middle Creek High School Wake County
- North Henderson High School Henderson County
- Northeastern High School Elizabeth City-Pasquotank County
- Northwest Cabarrus High School Cabarrus County
- Porter Ridge High School Union County
- Reagan High School Forsyth County
- Red Springs High School Robeson County
- Rockingham County High School Rockingham County
- Robbinsville High School Graham County
- Sanderson High School Wake County
- Southwest Guilford High School Guilford County
- Statesville High School Iredell Statesville School System
- Swansboro High School Onslow County
- The COAST Brunswick County Schools
- Weddington High School Union County
- West Forsyth High School Forsyth County
- West Henderson High School Henderson County
- Wilkes Central High School Wilkes County
- Wilkes Early College Wilkes County