Due to course sequencing, it is highly recommended that students complete 30 UGETC hours and transfer to Appalachian.

## **HOW-TO Use the Transfer Guide/BDP**

The Transfer Guides/BDPs have three sections:

- 1. The NC Community College courses are listed in the top section. Recommended and/or preferred courses are provided, with the equivalent Appalachian courses listed. If a specific course is not listed, students should use the blue hyperlink to access the Comprehensive Articulation Agreement (CAA) transfer course list. Students are welcome to choose any CAA course; however, students should choose courses that are available at their institution and satisfy their transfer degree requirements.
- 2. Appalachian courses are listed in the middle section. Students will work with an academic advisor to develop an individual graduation plan.
- 3. Important transfer and major information is listed in the bottom sections. Students should refer to these sections for information regarding program requirements and other important information the department would like students to be aware of.

Please note - Transfer Guides/BDPs are developed based on the approved curriculum for that catalog year. Depending on term of entry and the curriculum posted for that catalog year, programs of study may have changed.

| Community College Coursework: 64 Transfer hours |                        | Associate in Science in Teacher Prep |       |                        |   |
|---|------------------------|--------------------------------------|-------|------------------------|---|
| Semester 1                                      | NCCC Course            | Course Name                          | Hours | Appalachian Equivalent | Notes   |
|   | ENG 111                | Writing & Inquiry                    | 3     | RC 1000                |   |
|   | <u>UGETC</u>           | Math course                          | 4     |                        |   |
|   | EDU 187                | Teaching & Learning for All          | 4     | EDU 2000               | Required for the major                                  |
|   | <u>UGETC</u>           | Humanity/Fine Art                    | 3     |                        |   |
|   | ACA 122                | College Transfer Success             | 1     |                        |   |
|   |                        | Semester hours                       | 15    |                        |   |
| Semester 2                                      | NCCC Course            | Course Name                          | Hours | Appalachian Equivalent | Notes   |
|   | ENG 112                | Writing/Research in the Discipline   | 3     | RC 2001                |   |
|   | EDU 216                | Foundations of Education             | 3     | EDU 2100               | Required for the major                                  |
|   | COM 120 or COM 231     | Communication course                 | 3     | COM 2121 or COM 2105   |   |
|   | <u>UGETC</u>           | Math course                          | 4     |                        |   |
|   | <u>UGETC</u>           | Social/Behavioral Science            | 3     |                        |   |
|   |                        | Semester hours                       | 16    |                        |   |
| Semester 3                                      | NCCC Course            | Course Name                          | Hours | Appalachian Equivalent | Notes   |
|   | SOC 225                | Social Diversity                     | 3     | SOC Elective           |   |
|   | EDU 279                | Literary Development & Instruction   | 4     | LIT 3340               | Required for the major                                  |
|   | <u>UGETC</u>           | Natural Science                      | 4     |                        |   |
|   | <u>UGETC</u>           | Humanity/Fine Art                    | 3     |                        |   |
|   | Pre-Major/Elective/GEC |                                      | 3     |                        |   |
|   |                        | Semester hours                       | 17    |                        |   |
| Semester 4                                      | NCCC Course            |                                      | Hours | Appalachian Equivalent | Notes   |
|   |                        |                                      |       |                        | Students should pass the Praxis CORE tests required for |
|   | EDU 250                | Teacher Licensure Preparation        | 3     | EDU ELEC               | admission to Teacher Education at Appalachian during or |
|   |                        |                                      |       |                        | just after this course is completed.                    |
|   | UGETC                  | Natural Science                      | 4     |                        | Jacob and Commercial Process                            |
|   | Pre-Major/Elective/GEC | 118.08.01.00.01.00                   | 3     |                        |   |
|   | Pre-Major/Elective/GEC |                                      | 3     |                        |   |
|   | Pre-Major/Elective/GEC |                                      | 3     |                        |   |
|   |                        | Semester hours                       | 16    |                        |   |
|   |                        | Total ASTP degree hours              | 64    |                        |   |

| Summer                    | Appalachian Course   | Course Name  | Hours           | Notes   |  |  |  |
|---------------------------|--|--|-----------------|---|--|--|--|
|                           | SPE 3370   | Introduction to Developmental Disabilities and Extensive Support         | 3               |   |  |  |  |
|                           |  | Semester hours   | 3               |   |  |  |  |
|                           |  |  |                 |   |  |  |  |
|                           |  |  |                 |   |  |  |  |
|                           | Students should plan to ta   | ke the PRAXIS and apply for admission to teacher education at the end of | of the fall sem | ester; a 2.70 Appalachian GPA is required for admission to the College of Education |  |  |  |
| Semester 5                | Appalachian Course   | Course Name  | Hours           | Notes   |  |  |  |
|                           | EDU 3000   | Diverse Learners: Teaching and Learning                                  | 3               | Practicum required; take concurrently with EDU 3100                                 |  |  |  |
|                           | EDU 3100   | Assessment for Learning  | 3               | Practicum required; take concurently with EDU 3000                                  |  |  |  |
|                           | SPE 3310   | Research & Issues in Special Education                                   | 3               |   |  |  |  |
|                           | SPE 3350   | Characteristics, Theories, and Diagnosis of Students                     | 3               |   |  |  |  |
|                           | SPE 3360   | Psychoeducational Strategies   | 3               |   |  |  |  |
|                           | LIT 3450   | Teaching, Literacy in Inclusive Intermidate Classrooms                   | 3               |   |  |  |  |
|                           | E11 3430   | Semester hours   | 18              |   |  |  |  |
|                           | MUST take concurrently after admission to teacher education before Block II with a minimum grade of "C" (2.0). |  |                 |   |  |  |  |
| Semester 6                | Appalachian Course   | Course Name  | Hours           | Notes   |  |  |  |
| Block I: Spring Only      | SPE 4405   | Strategies and Instructional Routines to Support Students                | 3               | 10 week course  |  |  |  |
| * 10 weeks of coursework  | SPE 4210   | Math for Special Education Teachers: MTSS Framework                      | 3               | 10 week course  |  |  |  |
| plus a 5 week practicum   | SPE 4374   | Assessment in Special Education  | 3               | 10 week course  |  |  |  |
| pias a 5 week praeticalli | SPE 4390   | Transition Planning and Services   | 3               | 10 week course  |  |  |  |
|                           | SPE 4495   | Practicum I  | 3               | 5 week practicum  |  |  |  |
|                           | LIT 4710   | Assessment in Special Education OR Reading Clinic                        | 3               | LIT 4710 has a practicum component; may be taken in Block 1 or Block 2 per advisor  |  |  |  |
|                           |  | Semester hours   | 15-18           |   |  |  |  |
|                           |  |  |                 |   |  |  |  |
|                           | MUST take concurrently a   | fter admission to teacher education after Block I with a minimum grade   | of "C" (2.0), a | nd prior to student teaching  |  |  |  |
| Semester 7                | Appalachian Course   | Course Name  | Hours           | Notes   |  |  |  |
| Block II: Fall Only       | SPE 4215   | Strategies for Teaching Mathematics                                      | 3               | 10 week course  |  |  |  |
| * 10 weeks of coursework  | SPE 4570   | Current Issues and Trends in Special Education Law                       | 3               | 10 week course  |  |  |  |
| plus a 5 week practicum   | SPE 4705   | Methods for Students with Disabilities: General Curriculum               | 3               | 10 week course  |  |  |  |
| p control of p control    | SPE 4601   | Classroom Management and Positive Behavior Supports                      | 3               | 10 week course  |  |  |  |
|                           | SPE 4496   | Practicum II   | 3               | 5 week practicum  |  |  |  |
|                           | LIT 4710   | Assessment in Special Education OR Reading Clinic                        | 3               | LIT 4710 has a practicum component; may be taken in Block 1 or Block 2 per advisor  |  |  |  |
|                           |  | Semester hours   | 15-18           |   |  |  |  |
| Semester 8                | Appalachian Course   | Course Name  | Hours           | Notes   |  |  |  |
|                           | EDU 4900   | Student Teaching   | 12              | CAPSTONE; Student Teaching  |  |  |  |
|                           |  | Semester hours   | 12              |   |  |  |  |
|                           |  | Total Appalachian hours  | 66              |   |  |  |  |

## **Applying to Appalachian:**

- A minimum cumulative GPA of 2.25, from all post-secondary coursework, is required for admission to Appalachian.
- Students interested in applying to Appalachian should submit an application and official college transcripts to be considered for admission.
- Students hoping to attend a summer or fall term are encouraged to apply by February 15th and those hoping to attend in the spring are encouraged to apply by October 15th.

To be admitted to the Reich College of Education for teacher education, a student must meet the following criteria:

- Complete RC 1000, EDU 2000, and EDU 2100 with a C or better
- Complete 45 hours with a 2.7 GPA (2.7 GPA must be maintained)
- Complete the Praxis Core (or be exempt with ACT/SAT scores)
- Pass a Criminal Background Check

Blocks must be taken in order - Block 1 occurs in the spring and must be taken before Block 2 in the fall.

## **Additional Praxis CORE Testing Information:**

- \* Please visit the Apply to Teacher Education website for additional information about possible exemption from the Praxis CORE based on ACT or SAT scores.
- \* Please visit the James Center for Academic Advising Testing Resources website for additional information and resources related to preparing for the Praxis CORE.

**Transfer Resources:** 

**Transfer Admissions & Engagement** transfer.appstate.edu Office of Admissions admissions.appstate.edu **Office of Financial Aid** financialaid.appstate.edu scholarships.appstate.edu **Scholarships Career Development** careers.appstate.edu **University Housing** housing.appstate.edu **Off-Campus Housing** offcampushousing.appstate.edu campusactivities.appstate.edu **Campus Activities** 

