BI-LATERAL ARTICULATION AGREEMENT

Between APPALACHIAN STATE UNIVERSITY AND

FORSYTH TECHNICAL COMMUNITY COLLEGE

Programs of Study

Forsyth Technical Community College Associate of Applied Science in

Architectural Technology and

Appalachian State University Bachelor of Science in

Architectural Technology & Design

I. INTRODUCTION

This Bi-lateral Articulation Agreement in Architectural Technology & Design, a major in the Department of Sustainable Technology & the Built Environment, formally recognizes that Appalachian State University (Appalachian) and Forsyth Technical Community College (FTCC) are active collaborative educational partners, committed to providing greater access, options and educational opportunities and services for students between institutions. This commitment strongly supports the concepts of seamless articulation of transfer credit and assures that students from FTCC who complete the Associate in Applied Science degree in Architectural Technology with grades of "C" or better in all classes will receive up to 60 hours of transfer credit toward the Bachelor of Science degree requirement in Architectural Technology & Design at Appalachian. This agreement is effective for the 2020-2021 academic year. A summer or fall entry term is recommended.

II. JOINT OBLIGATIONS

- A. For the purpose of this articulation agreement, FTCC students must complete the Associate in Applied Science degree from FTCC, apply to graduate, and have the Associate in Applied Science degree posted on their official transcript. Only grades of "C" or better will transfer to Appalachian.
- B. FTCC students must apply for admission and be admitted to Appalachian to articulate appropriate course credit as outlined in this Articulation Agreement. Qualified students are admitted until the class is filled.
- C. After application, FTCC students who wish to participate in the articulation agreement should contact the program director of Building Sciences at (828) 262-3110 and the Office of Transfer Services at (828) 262-7877 to inform them of his/her intent to enroll. FTCC students must complete a major declaration form prior to or at the time of orientation.
- D. The Architecture Program Coordinator at FTCC will serve as the point of contact and coordinate all transactions regarding the Articulation Agreement with the program director of Building Sciences and the Director of the Office of Transfer Services at Appalachian.

III. EVALUATION

- A. It is understood by both Appalachian and FTCC that there will be an evaluation and assessment of this Articulation Agreement every three years, the first of which will occur in June 2023. The information obtained from the evaluation will be used to improve and enhance the transfer process for the benefit of students.
- B. Appalachian and FTCC agree to exchange relevant and appropriate data and documents that will help to identify and track students that take advantage of this educational partnership opportunity; contribute to the maintenance of this Articulation Agreement; and promote effective cooperation between both parties. The institutions will exchange admissions data obtaining appropriate permissions from the students involved and in compliance with all federal, state, and local laws.

IV. AMENDMENTS

Amendments to this Articulation Agreement must be in writing and signed by an authorized representative of each party. The courses of study subject to this Articulation Agreement may be changed or expanded periodically by written addendum mutually agreeable to both parties.

V. LONGEVITY

This Articulation Agreement shall be effective from the date last signed below until it is cancelled by either Appalachian or FTCC by submitting written notification to the other partner at least one year prior to the effective date of termination to allow students that have been admitted to Appalachian to complete their respective program. The matriculation of this agreement begins fall 2020.

Appalachian and FTCC enter into this Articulation Agreement in the spirit of cooperation and mutually recognize each other as quality institutions of higher learning. Each institution, furthermore, is dedicated to serving students from all walks of life, regardless of race, color, national origin, religion, sex, gender identity and expression, political affiliation, age, disability, veteran status, genetic information or sexual orientation.

Dr. Janet Spriggs	Dr. Heather Hulburt Norris, Ph.D.
President	Interim Provost and Executive Vice-Chancello
Forsyth Tech Community College	Appalachian State University
Date:	Date: