MULTI-LATERAL ARTICULATION AGREEMENT
Between
APPALACHIAN STATE UNIVERSITY
AND
CENTRAL CAROLINA COMMUNITY COLLEGE
Programs of Study
Central Carolina Community College Associate in Applied Science
in
Health & Fitness Science
and
Appalachian State University Bachelor of Science in
Exercise Science

INTRODUCTION
This Multi-Lateral Articulation Agreement in Exercise Science, a major in the Department of Health & Exercise Science, formally recognizes that Appalachian State University (ASU) and Central Carolina Community College (CCCC) are active collaborative educational partners, committed to providing greater access, options and educational opportunities and services for students between institutions. This commitment strongly supports the concepts of seamless articulation of transfer credit and assures that students from CCCC who complete the Associate in Applied Science degree in Health & Fitness Science with grades of “C” or better in all classes will receive up to 68 transfer credit hours toward the Bachelor of Science degree in Exercise at ASU. This program of study is available to students who intend to enroll either Fall or Spring and is effective beginning the fall 2017-2018 academic year.

I. JOINT OBLIGATIONS
A. For the purpose of this articulation agreement, students must complete the Associate in Applied Science degree from CCCC, apply to graduate, and have the AAS degree posted on their official transcript.
B. CCCC students must apply for admission and be admitted to Appalachian State University to articulate appropriate course credit as outlined in this Articulation Agreement
C. Upon acceptance to ASU, students should inform the undergraduate Program Director of the Exercise Science program stating his/her intent and complete a major declaration form at orientation.
D. Only grades of “C” or better will transfer to ASU.
E. The Program Director of the Health & Fitness Science program at CCCC will serve as the point of contact and coordinate all transactions regarding the articulation agreement with the Program Director of the Exercise Science program at ASU and the Director of the Office of Transfer Services.

II. EVALUATION
A. It is understood by both educational partners that there will be an evaluation and assessment of this Articulation Agreement between Appalachian State
University and Central Carolina Community College every three years, the first of which will occur in July 2020. Exception applies to curriculum changes at either institution resulting in an amendment to the agreement. The information obtained from the evaluation will be used to improve and enhance the transfer process for the benefit of students.

B. Appalachian State University and Central Carolina Community College agree to exchange relevant and appropriate data and documents that will help to identify and track students who take advantage of this educational partnership opportunity; contribute to the maintenance of this Articulation Agreement; and promote effective cooperation between both parties. The institutions will exchange admissions data obtaining appropriate permissions from the students involved and in compliance with all federal, state, and local laws.

IV. AMENDMENTS
Amendments to this Articulation Agreement require the approval of both parties. The courses of study subject to this Articulation Agreement may be changed or expanded periodically by addendum mutually agreeable to both parties.

V. LONGEVITY
This Articulation Agreement is in perpetuity or until it is cancelled, by either educational partner, by submitting written notification to the other partner one year prior to the identified cancellation date in order to protect Central Carolina Community College students who have been admitted to Appalachian. The matriculation of this agreement begins Fall 2017.

Appalachian State University and Central Carolina Community College enter into this Articulation Agreement in the spirit of cooperation and mutually recognize each other as quality institutions of higher learning. Each institution, furthermore, is dedicated to serving students from all walks of life, regardless of race, ethnicity, religion, sex, disability, color, age, marital status, national origin or other non-merit factors.

Name_________________Date_________________Name_________________Date_________________
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