Community Callage	resultante 60 Transfer have-	Associate in Arts			
Community College Cour	rsework: 60 Transfer hours	Associate in Arts			
Semester 1: 14 hours	NCCC Course	Course Name	Hours	Appalachian Equivalent	Notes
	ENG 111	Writing & Inquiry	3	RC 1000	
	UGETC	Math	4		
	<u>UGETC</u>	Humanity/Fine Art	3		ART 114 Will satisfy 3 hours of SAC
	UGETC	Social Science	3		
	ACA 122	College Transfer Success	1 14		
		Semester hours	14		
emester 2: 16 hours	NCCC Course	Course Name	Hours	Appalachian Equivalent	Notes
	ENG 112	Writing/Research in the Disciplines	3	RC 2001	
	<u>UGETC</u>	Humanity/Fine Art	3		ART 115 will satisfy 3 hours of SAC
	HIS 131 OR 132	American History	3	HIS 1200	Preffered by major
	POL 120	American Government	3	PS 1100	Preffered by major
	<u>UGETC</u>	Science	4		
		Semester hours	16		
Semester 3: 15 hours	NCCC Course	Course Name	Hours	Appalachian Equivalent	Notes
	UGETC	ENG 231 OR 232	3	ENG 2350	Preferred by major
	GEO 111	World Regional Geography	3	GHY 1020	Preferred by major
	Second Academic Concentration Course	, , , , , , , , , , , , , , , , , , ,	3		See Notes
	Pre-Major/Elective/GEC		3		
	Pre-Major/Elective/GEC		3		
		Semester hours	15		
amagina di CC harris	NCCC Course	Course Name	D	Annalashian E	Notes
Semester 4: 15 hours	NCCC Course	Course Name	Hours	Appalachian Equivalent	Notes Desferred by major
	ENG 252 OR 262	World Literature II	3	ENG 2040	Preferred by major See Notes
	Second Academic Concentration Course Pre-Major/Elective/GEC		3		See Notes
	Pre-Major/Elective/GEC		3		
	Pre-Major/Elective/GEC		3		
		Semester hours	15		1
		Total AA degree hours	60		
Appalachian Course Wor	rk: 73 hours				
Apparacinan course wor	18. 75 Hours				
iummer: 9 hours	Appalachian Course	Course Name	Hours		Notes
Summer II	CI 2300	Teaching & Learning in the Digital Age	2		
	FDN 2400	Critical Perspectives on Teaching & Learning	2		
	CI 3750	Integrating Media & Technology in Teaching	3		
		Semester hours	7		
Semester 5: 18 hours	Annalashian Causa	Course Name	Hause		Notes
	Appalachian Course PSY 3010	Psychology Applied to Teaching	Hours 3		Notes
	MAT 2030	Math for Elementary School Teachers	3		
	ENG/RE 3240	World Literature for Children	3		
	THR 3857 & 3858 OR CI 3021 OR MUS 2024		3		
	HIS 3728 OR GHY 3013	North Carolina	3		
	Direct Elective		3		
		Semester hours	18		
		Praxis and Admission to Teacher Education	required to move	forward	
		Fraxis and Admission to Teacher Education	required to move	ioiwaiu.	
Semester 6: 14 hours					Notes
semester 6: 14 hours	Appalachian Course	Course Name	Hours		
	Appalachian Course MAT/CI 3030	Course Name Investigating Mathematics and Learning	Hours 3	Writing in the Discipline	110163
	MAT/CI 3030 RE 3030	Investigating Mathematics and Learning Foundations for Literacy	3	Writing in the Discipline	Hotes
	MAT/CI 3030 RE 3030 CI/SPE 3000	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity	3 3 3	Writing in the Discipline	110103
	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment	3	Writing in the Discipline	TOTAL
	MAT/CI 3030 RE 3030 CI/SPE 3000	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities	3 3 3 2 3	Writing in the Discipline	1003
	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment	3 3 3	Writing in the Discipline	NOCS
BLOCK I	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours	3 3 3 2 3 14	Writing in the Discipline	
LOCKI	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities	3 3 3 2 3 14 Hours	Writing in the Discipline	Notes
BLOCK I	MAT/Cl 3030 RE 3030 Cl/SPE 3000 Cl 3400 SPE 3300 Appalachian Course Second Academic Concentration Course	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours	3 3 3 2 3 14	Writing in the Discipline	
BLOCK I	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours	3 3 3 2 3 14 Hours	Writing in the Discipline	
BLOCK I	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours	3 3 2 3 14 Hours 3 3 6		
BLOCK I	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name	3 3 2 3 14 Hours 3 3 6		
LLOCK I ummer: 6 hours	MAT/Cl 3030 RE 3030 Cl/SPE 3000 Cl 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course All	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours Semester hours	3 3 2 2 3 4 4 Hours 3 3 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		Notes
Summer: 6 hours	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course Appalachian Course	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this J Course Name	3 3 3 3 14 Hours 3 3 6 6 Hours Hours		
iummer: 6 hours	MAT/Cl 3030 RE 3030 Cl/SPE 3000 Cl 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course All Appalachian Course Cl 4030	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this page 1.00 to	3 3 3 2 2 3 3 14 Hours 3 3 6 6 boint must be con		Notes
SLOCK I Summer: 6 hours Semester 7: 16 hours	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course Appalachian Course CI 4030 RE 4030	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this I Course Name Teaching Math in Elementary Schools The Development of Literacy for Learners	3 3 3 3 4 4 Hours 3 3 6 6 Pooint must be con Hours 3 3 3 3 6 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		Notes
SLOCK I Summer: 6 hours Semester 7: 16 hours	MAT/Cl 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course All Appalachian Course Cl 4030 RE 4030 CI 3110	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this procured in the course of the course Name Teaching Math in Elementary Schools The Development of Literacy for Learners Social Studies in the Elementary School	3 3 3 2 2 3 3 14 Hours 3 3 6 6 Point must be con Hours 3 3 3 3 3 3 3 3 3 3 3 3 3		Notes
Summer: 6 hours Semester 7: 16 hours	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course CI 4030 RE 4030 CI 3110 CI 4000	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this part of the course Name Teaching Math in Elementary Schools The Development of Literacy for Learners Social Studies in the Elementary School Elementary School Curriculum & Instruction	3 3 3 3 4 4 Hours 3 3 6 6 Pooint must be con Hours 3 3 3 3 6 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		Notes
Semester 6: 14 hours BLOCK I Summer: 6 hours Semester 7: 16 hours BLOCK II	MAT/Cl 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course All Appalachian Course Cl 4030 RE 4030 CI 3110	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this processes to the processes of	3 3 3 4 4 3 3 4 3 3 4 3 3		Notes
Summer: 6 hours Semester 7: 16 hours	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course CI 4030 RE 4030 CI 3110 CI 4000	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this part of the course Name Teaching Math in Elementary Schools The Development of Literacy for Learners Social Studies in the Elementary School Elementary School Curriculum & Instruction	3 3 3 2 2 3 3 14 Hours 3 3 6 6 Point must be con Hours 3 3 3 3 3 3 3 3 3 3 3 3 3		Notes
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Summer: 6 hours Semester 7: 16 hours	MAT/CI 3030 RE 3030 CI/SPE 3000 CI 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course CI 4030 RE 4030 CI 3110 CI 4000	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this processes to the processes of	3 3 3 4 4 3 3 4 3 3 4 3 3		Notes Notes
ummer: 6 hours emester 7: 16 hours	MAT/Cl 3030 RE 3030 CJ/SPE 3000 Cl 3400 SPE 3300 Appalachian Course Second Academic Concentration Course Second Academic Concentration Course Appalachian Course Cl 4030 RE 4030 Cl 3110 Cl 4000 Cl 4401 Appalachian Course	Investigating Mathematics and Learning Foundations for Literacy Learner Diversity Policies & Practice in Educational Assessment Creating Inclusive Learning Communities Semester hours Course Name Semester hours SAC and indicated major requirement courses to this part of the course of the cours	3 3 3 14 Hours 3 3 6 6 Hours 3 3 3 16 Hours	npleted before Block II.	Notes Notes

Applying to Appalachian:

- A minimum cumulative GPA of 2.25, from all post-secondary coursework, is required for admission to Appalachian
- Students interested in applying to Appalachian should submit an on-line application and official college transcripts to be considered for admission.
 Students hoping to attend a summer or fall term are encouraged to apply by February 15th and those hoping to attend in the spring are encouraged to apply by October 15th.

- Advising & Community College Course Selection:

 For UGETC, Pre-Major, Elective, or GEC course options please refer to the Comprehensive Articulation Agreement transfer course list.

 Students should work with their community college academic advisor to ensure appropriate course selection for AA degree completion.

Second Academic Concertation (SAC): The Arts: 18 hours

- Students completing the Arts SAC can complete 12 hours of the SAC at the community colelge
 The SAC does not have to be completed prior to transferring.

There are more options for SAC completion at Appalachian.
Course that can be taken for the SAC:
ART 114 MUS 110 ART 121 ART 131 ART 240 ART 151 DRA 111 ART 122 ART 261 ART 262 PHO 110

To be admitted to the Reich College of Education for teacher education, a student must meet the following criteria:

- Complete CI 2300 and FDN 2400 with a C or better Complete 45 hours with a 2.7 GPA (2.7 GPA must be maintained)
- Complete the Praxis Core Be proficient in Reading and English

Students will work with an Appalachian advisor, after transferring, to develop an individual graduation plan.

Transfer Resources:
Office of Transfer Services
Office of Admissions
Office of Financial Aid Scholarships Career Development University Housing
Off-Campus Housing
Campus Activities

transfer.appstate.edu admissions.appstate.edu financialaid.appstate.edu scholarships.appstate.edu careers.appstate.edu housing.appstate.edu offcampushousing.appstate.edu campusactivities.appstate.edu

