

BI-LATERAL ARTICULATION AGREEMENT

Between

APPALACHIAN STATE UNIVERSITY

AND

WESTERN PIEDMONT COMMUNITY COLLEGE

Programs of Study: WPCC Interpreter Education and Appalachian's BA in Interdisciplinary Studies

I. INTRODUCTION

This Bi-lateral Articulation Agreement in Interdisciplinary Studies, a major in the Department of Cultural, Gender and Global Studies, formally recognizes that Appalachian State University (ASU) and Western Piedmont Community College (WPCC) are active collaborative educational partners, committed to providing greater access, options and educational opportunities and services for students between institutions. This commitment strongly supports the concepts of seamless articulation of transfer credit and assures that students from Western Piedmont Community College who complete the Associate in Applied Science Degree will receive 61 credit hours towards the 122 hour degree requirement in the individually designed Bachelor of Arts in Interdisciplinary Studies. This program of study is available to students who intend to enroll either full-time or part-time and is effective for the 2015-2016 academic year. A fall or spring entry term is recommended.

II. JOINT OBLIGATIONS

- A. For the purpose of this articulation agreement, students must complete the Associate in Applied Science degree from Western Piedmont Community College, apply to graduate, and have the Associate in Applied Science degree posted on their official transcript.
- B. WPCC students must apply for admission and be admitted to Appalachian State University to articulate appropriate course credit as outlined in this Articulation Agreement. Qualified students will be admitted on a first come, first serve basis until the class is filled. Recommended applications dates:
 - January/February for Fall entry
 - September/October for Spring entry
- C. Upon acceptance to ASU, students should contact the Chair of Cultural, Gender, and Global Studies of his/her intent and complete a major declaration form prior to or at orientation. The early the better.
- D. Only grades of "C" or better will transfer to Appalachian.
- E. The Dean of Humanities and Social Sciences and/or the Coordinator of Interpretive Education at WPCC will serve as the point of contact and coordinate all transactions regarding the articulation agreement with the Chair of Cultural, Gender, and Global Studies at Appalachian.

III. EVALUATION

- A. It is understood by both educational partners that there will be an evaluation and assessment of this Articulation Agreement between Appalachian State University and Western Piedmont Community College every three years, the first of which will occur in July of 2018. The information obtained from the evaluation will be used to improve and enhance the transfer process for the benefit of students.
- B. Appalachian State University and Western Piedmont Community College agree to exchange relevant and appropriate data and documents that will help to identify and track students that take advantage of this educational partnership opportunity; contribute to the maintenance of this Articulation Agreement; and promote effective cooperation between both parties. The institutions will exchange admissions data obtaining appropriate permissions from the students involved and in compliance with all federal, state, and local laws.

IV. AMENDMENTS

Amendments to this Articulation Agreement require the approval of both parties. The courses of study subject to this Articulation Agreement may be changed or expanded periodically by addendum mutually agreeable to both parties.

V. LONGEVITY

This Articulation Agreement is in perpetuity or until it is cancelled by either educational partner by submitting written notification to the other partner one year prior to the identified cancellation date in order to protect WPCC students that have been admitted to ASU. The matriculation of this agreement begins Fall 2015.

Appalachian State University and Western Piedmont Community College enters into this Articulation Agreement in the spirit of cooperation and mutually recognize each other as quality institutions of higher learning. Each institution, furthermore, is dedicated to serving students from all walks of life, regardless of race, ethnicity, religion, sex, disability, color, age, marital status, national origin or other non-merit factors.

Dr. Chad Bledsoe
Executive Vice-President
Western Piedmont Community College

Dr. Stan Aeschleman
Interim Provost and Executive Vice-Chancellor
Appalachian State University

Date: _____

Date: _____